



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BABA NAIK MAHAVIDYALAYA

AT AND POST - KOKRUD, TAL- SHIRALA, DIST- SANGLI
415405

www.babanaikmahavidyalaya.com

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

P.P.Swami Vivekand Sevashram Sanstha, Shirala, the oldest and reputed sanstha established Baba Naik Mahavidyalaya, Kokrud, in the academic year, 1998- 99, affiliated to Shivaji University , Kolhapur. The college is located in the green vallies of river Warana, enriched with flora and fauna. It is located in the westernmost region of the Sangli district. The government has officially identified as the hilly and 'D' Zone region. The region is a bestowed with the peculiar, lavish nature having biggest clay dam; Chandoli and unfenced protected reservior for wild life.

The region has its own challenges. Agricultural is the only source of living. In case of most of the students, they are the first generation introduced to higher education. Despite many adversities, we are proud to impart opportunity in higher education, to enable our students to become responsible citizens, who accept the challenges to sustain, giving priority to moral values and human ethics. Under the able guidance of management and stakeholders, the college is functioning to perform better consistently and to enable students to meet the changing challenges.

Vision

To provide the quality education to all, especially to the student from rural, hilly, forest region and socio-economically deprived ones to make them self-confident, employable & self-reliant in the context of global competition.

Mission

1. The mission of the Baba Naik Mahavidyalaya, Kokrud is to make all sided continuous efforts for the spread of education in the rural, hilly & forest region.
2. To impart quality education to the young generation of India, pacing up with regional, national and international educational scenario in order to make it locally and globally competent.
3. To provide education to all the classes of society, especially to the rural, downtrodden, economically and socially backward section of society to make them self-confident, employable & self-reliant.
4. To impart value-based education embodying socio-cultural, scientific, commercial and physical training in order to achieve all-round development of the students' personality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Zealous and healthy natural atomsphere.
- Having permanent affiliation and 2(F) &12 (B) recognition by UGC.

- Transparency, diversity, and inclusiveness in the admission process.
- Teacher –student ratio favourable for effective implementation of programme.
- Democratic and teacher friendly environment and visionary leadership. Healthy relationship among the students and faculty.
- Well qualified, competent, experienced and research oriented teaching faculty.
- Good volume of Research contribution.
- Continuous augmentation and up-gradation of existing infrastructure. Sufficient number of Classrooms, Seminar Hall, LCD Projectors, Computers.
- Linkages and formal MoUs with higher institutions, industries, associations, etc.
- Sports facilities on the campus for students to develop their physical abilities; resulting into high sports record.
- Active N.S.S. unit organizing remarkable extension and outreach programmes.
- Participatory decision making policy.
- Providing healthy, safe and ragging free atmosphere.

Institutional Weakness

- Lack of autonomy in academic and administrative matters. Being a private college and having no any own financial back up, the Institute faces financial difficulties.
- The corpus of alumni is not as per expectations.
- Most of the students enrolled, commute from the villages not having sufficient approach roads and public transport services.
- Progression to further higher education suffers because many students come from economically weaker sections of society and support their families during and immediately after graduation.
- Dependency on the temporary faculty due to the government limitations on recruitment resulting in skewed teacher-student ratio.

Institutional Opportunity

- To promote research addressing to local, social and need-based issues.
- To introduce P.G. Course for some of the departments.
- To streamline and strengthen various research activities through MoU and collaborations.
- To enrich library with print and electronic resources.
- Making more Alumni to involve in college activities.
- To promote more society-oriented outreach programmes.
- To cultivate a research culture among students and faculties.
- To enhance college-community network.

Institutional Challenge

- Issue of safety is there for the students commuting from flood zone and forest area.
- Generation and mobilization of funds for infrastructure expansion and other advancements.
- Continuous upgrading technological tools of education.
- To satisfy the growing demands for new vocational and professional courses.
- Catering to the ever-altering Industrial-Corporate requirements.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the college is affiliated to Shivaji University, Kolhapur, the college follows curriculum designed and prescribed by the University. The college follows a stepwise mechanism for the effective implementation of the curriculum and is monitored by the IQAC. The college teachers represent themselves on respective syllabus sub-committees and the Senate of the affiliating University and have made a positive impact in the work of curriculum planning, designing and upgrading. Elective options are also offered at UG level programs. More than 50 % students have been enrolled in different subject related Certificate/Add-on programs during the last five years. The cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are included in the university syllabus as a part of curriculum. The college is sensitive to these issues and makes every effort to sensitize the students in this regard through various activities. Good number of value-added courses with transferable and life skills are offered during the last five years. The students of final year and B.A.Part-II undertake project work. The college has created a formal mechanism to obtain structural feedback on curriculum from Students, Alumni, Parents and Teachers. The feedback committee analyzes the feedback obtained from all the stakeholders. The necessary suggestions are conveyed to the university through respective members of Board of Studies. The teachers of the college sincerely contribute towards University examination works as Paper-setters, Moderators, Examiners and the member of University vigilance squad.

Teaching-learning and Evaluation

The Institution has an admission committee. The admission process is conducted as per the University and government rules. On the basis of marks in examination, students are selected as an advanced and slow learner. Special Coaching and Extra lectures are conducted. Learning experiences is enhanced by employing learner centric teaching methods like field visits, study tours, industrial visits, projects, etc. To make teaching learning process more effective, participative student centric methods are used viz. ICT tools, Films and Videos, Power Point Presentation, Seminars, Group Discussion, Study Tours etc. The college has self-evolved mentor-mentee scheme to address the academic as well as socio-psychological needs of the mentee. Innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes. Reforms are made to develop transparent and robust internal examination system regarding frequency and variety for which adherence to the well planned academic calendar is followed strictly. The Principal and IQAC organize meeting of the staff members and direct to ensure effective implementation of the evaluation process. Examination Committee ensures transparency in exam related grievances. The institute monitors the achievement of learning outcomes based on the examination results, short term certificate courses, excellence in sports and N.S.S., performance in Co-curricular and extracurricular activities, enrolment to higher education, awards and prizes.

Research, Innovations and Extension

The quality research practices and innovation in the college is the outcome of the sincere contribution of teachers and students towards Research and Consultancy. Out of 09 permanent teachers, there are 06 Ph.D., 02 M. Phil faculties, 03 research guides, under whose guidance 10 research students are working. The faculties of the college have completed 04 minor research projects and 01 is ongoing. The faculties have published 07 books. One of our faculties has contributed to Marathi Vishwakosh. Our faculty has published 95 research

papers in the UGC recognized and referred journals and edited books indicate the growing research culture. 11 functional MoUs have been signed with institutions, NGOs and industries. Out of which 02 are with reputed educational institutions of other states. Students participate in various rallies/programmes such as Swachh Bharat Abhiyan, Save Girl campaign, Cashless India, Voter's registration awareness, August Kranti Din., etc. The extension activities are regularly conducted through NSS, cultural Dept. and Mahila Manch in collaboration with GO and NGOs. NSS unit have organized various extension activities such as Blood Donation and Group checkup camp. The volunteers of NSS have contributed to Polio Vaccination campaign and Nirbhaya rallies along with GOs., The tree plantation and conservation, Yoga, Meditation and Self-defense training programme, toilets construction and Gramswachata Abhiyan are regular activities of NSS unit.

Infrastructure and Learning Resources

The college has total campus area of 2.1 acres including the built-up area of 2208 sq ft. with sufficient infrastructural support to run all the programs The college has two storied building with 09 classrooms, 1 seminar hall,. Staff Room and Common Rooms for Boys' and Girls' are also provided. ICT facilities are available in the class rooms and library. The college has adequate number of computers with latest configuration and power back up. The library is partially automated. The library has different sections for text books, reference books, journals and magazines. Library provides e-resources. Other facilities like Canteen, Washrooms, Fire extinguishers, and Indoor and Outdoor sports are also available. As the college is located in the hilly region, we don't have spacious play ground of our own, however, by signing an MoU with nearby school, the college avails the playground facility

Student Support and Progression

The Institute provides financial assistance to physically challenged students, students participating in cultural activities, economically backward students in the form of free ship through Student Aid Fund.

The Institute runs Yoga Meditation and Self defense camp for the faculty and students. Some of our students have passed NET/SET, the competitive examinations for Revenue, Army, Police, Banking, Forest etc. service sectors. Our students have proved their metal at International, National and state level sports. The NSS unit is felicitated at University level for outstanding performance. The students of our cultural department have bagged awards at University Central Youth Festival. Our students have participated in *Avishkar* Research Conventions. In Shivaji University magazine competition, the college magazine; *Vasant Bahar* is felicitated. Students get representation in statutory committees. They are actively involved in the functioning of these committees. Zonal and Inter zonal Sport Tournaments have been successfully organized by the college. The college has active Alumni Association. The alumni are scattered in almost every avenue of the society and play a vital role in overall development of the college by its financial and nonfinancial contributions.

Governance, Leadership and Management

The college has clearly defined vision, mission and goals in keeping with the objectives of Higher Education and catering the needs of society on a par with changing global trends in recent times. Leaders at various levels from the Principal to the student leaders are well trained to participate in planning, decision making, executing, monitoring and evaluating the practices for organizational development, deployment and effective management. The organizational structure decentralizes the power and responsibilities among the internal stakeholders for developing and drafting policies and strategic plans for teaching and learning, research and development, community engagement, developing human resource and industry interaction. The academic and administrative activities are designed and carried out in agreement with the policies and the strategic plans to obtain desired outcome. The leaders monitor the activities and the stakeholders evaluate them through feedback. The quality merits are highly praised and the short falls are remedied to make a prospective future development plan. Eligible faculty members are recruited by adhering to Government norms and their competence is upgraded through teacher training programmes conducted by Academic Staff Colleges at the Universities. The professional development programmes are arranged for the non-teaching staff that enables the successful completion of their duties. Teacher training programme for all the teaching faculty and group insurance, yoga and meditation are the welfare schemes available for the teaching and the non-teaching staff. Careful planning of budget for academic and administrative activities is well planned. The monitoring of proper and optimal utilization of financial resources through external audits ensures sound financial management at the college. The college has a well established IQAC and CDC, instrumental as a part of all developmental decisions of the college including infrastructural and academic development. The IQAC frames a schedule of meetings at the beginning of the session with different departments to assess their progress on monthly basis IQAC takes the initiative with the internal and external members to enhance and maintain quality culture as per the Quality strategy in all the endeavors of the college.

Institutional Values and Best Practices

The active participation of IQAC has improvised the quality in the academic and administrative systems. Institute always takes initiative to uplift the society; the habitants of hilly and rural region, and woman empowerment by organizing a variety of gender equity programmes. Woman Forum and Internal Complaint Committee has taken positive steps towards gender sensitization and equality. The institute gives priority to safety and security of the girl students commuting from the villages not having the transport facilities.. Anti Ragging Cell, Grievance Redressal Cell and Mahila Manch are actively working to prevent undue incidences and sexual harassment at workplace. Code of conduct for staff and students is available with the college web site. The Institute offers certificate course likes 'Communal harmony' and 'Gandhian thought' to promote human values and ethics. The campus has centralized facility to dispose waste. All green practices to reduce pollution are adopted. Facility like Ramp is provided to the physically challenged students in the institute. The institute promotes the social responsibilities and citizenship roles among students by organizing community-oriented programs. Several initiatives have been taken up based on locational advantages and disadvantages. Institute maintains complete transparency in financial, academic and administrative functioning. Several best practices are in existence in the institute which has been benefiting teachers, students' community and farmers. The college practices No Plastic motto. No vehicle day. Some of the staff members have the skill to catch the snakes. They catch the snakes and rescue them in forest. The Institute celebrates the birth and death anniversaries of great personalities. To motivate the students of the college, the college organizes the inspirational programme of IPS Vishwas Nangare and IAS Ananad Patil. The college in collaboration with ANIS (Eradication of Superstitions) organizes anti- superstition programmes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BABA NAIK MAHAVIDYALAYA
Address	At and Post - Kokrud, Tal- Shirala, Dist- Sangli
City	Kokrud
State	Maharashtra
Pin	415405
Website	www.babanaikmahavidyalaya.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra Bapu Bansode	02345-224150	7387216486	02345-224151	bnmkokrud@gmail.com
IQAC / CIQA coordinator	Dilawar Yusuf Jamadar	02345-270002	7157090086	02345-	dilawarjamadar@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-1998			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Shivaji University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	05-02-2016		View Document	
12B of UGC	05-02-2016		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At and Post - Kokrud, Tal-Shirala, Dist- Sangli	Hill	2.1	2208

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	480	160
UG	BA,Economics	36	H.S.C.	Marathi	480	185
UG	BA,History	36	H.S.C.	Marathi	480	175
UG	BA,English	36	H.S.C.	English	480	349
UG	BA,Science Technology And Development	12	H.S.C.	Marathi	240	73
UG	BA,Geography	24	H.S.C.	Marathi	360	156
UG	BA,Political Science	24	H.S.C.	Marathi	360	106
UG	BA,Co Operation	12	B.A.I	Marathi	120	68
UG	BA,Secretarial Practice	12	B.A.I	Marathi	120	44
UG	BA,Environment Studies	12	B.A.I	Marathi	120	112

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				8			
Recruited	0	0	0	0	4	0	0	4	4	1	0	5
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	3	1	0	6
M.Phil.	0	0	0	1	0	0	0	1	0	2
PG	0	0	0	4	0	0	4	1	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	142	0	0
	Female	207	0	0	0	207
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	13	18	31	25
	Female	26	20	12	27
	Others	0	0	0	0
ST	Male	0	2	2	0
	Female	0	1	1	0
	Others	0	0	0	0
OBC	Male	36	40	27	31
	Female	55	53	42	37
	Others	0	0	0	0
General	Male	176	160	155	152
	Female	212	216	175	148
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		518	510	445	420

3. Extended Profile

3.1 Program

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	10	10	10
File Description			Document	
Institutional data in prescribed format			View Document	

Number of programs offered year-wise for last five years?

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

3.2 Students

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
420	445	510	518	586
File Description			Document	
Institutional data in prescribed format			View Document	

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
209	222	254	258	292
File Description			Document	
Institutional data in prescribed format			View Document	

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
96	80	124	88	109
File Description		Document		
Institutional data in prescribed format		View Document		

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	09	09	09
File Description		Document		
Institutional data in prescribed format		View Document		

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	12	12	12
File Description		Document		
Institutional data in prescribed format		View Document		

3.4 Institution

Total number of classrooms and seminar halls

Response: 09

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.13	19.22	9.57	6.12	14.81

Number of Computers

Response: 18

Total number of computers in the campus for academic purpose

Response: 13

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response: Yes

The college follows a stepwise mechanism for the effective implementation of the curriculum. The details of the stages are as follows:

1. Updating with the University syllabi :

As the college is affiliated to Shivaji University, Kolhapur, the college follows curriculum designed and prescribed by the University. Periodically, changes in syllabi are made by the university. Accordingly, the college takes necessary action for its implementation. The faculty members actively participate in the revised syllabus workshops conducted by the university and communicate the needs and difficulties of the students.

2. Academic Calendar Preparation :

For every academic year, academic calendar is prepared by the college to ensure effective implementation of curriculum delivery.

3. Time table Framing :

The timetable committee frames timetable so that each subject gets sufficient number of periods as per the guideline of university. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues.

4. Departmental Meetings :

Departmental meetings are regularly conducted by each department which play an important role in planning the curriculum delivery. Departmental meetings also provide a platform to discuss various issues regarding the curriculum.

5. Syllabus Distribution :

Based on the workload and the expertise of individual faculty, syllabus is distributed among the faculty in the departmental meetings by the Head of Department.

6. Preparation of Teaching Plan :

To implement the curriculum effectively, faculty members are provided with syllabi, academic calendar and academic diaries at the beginning of the academic year which helps them to plan and manage the entire process effectively. Teaching plan is prepared at the beginning of the academic year and is implemented effectively.

7. Reporting to the principal :

At the end of each semester, the syllabus completion reported to the principal by the respective Head of the Departments.

8. Faculty encouragement :

Faculty members are encouraged to attend syllabus related workshops, seminars, orientation and refresher courses to update knowledge in respective subjects.

9. Use of ICT and e-learning resources :

For the better comprehension of the topics by the students, the college insists the faculty members to use ICT based teaching and e-learning resources.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response: Yes.

- The college adheres to the academic calendar for the conduct of continuous Internal Evaluation (CIE). An academic calendar is prepared by the college in consultation with IQAC. The academic calendar contains tentative dates of the assignments, internal, university examinations, academic, curricular, co-curricular activities of the college to be scheduled in the academic year. It is displayed on notice boards, college website, and in the prospectus for the convenience of students, faculty and parents. A time table for internal examinations is prepared by the internal examination committee. The time table for university semester examinations is finalized by the university. The internal examinations are conducted transparently as per the schedule. Performance of the students is evaluated. It helps the students to remain consistent in their studies; it gives them practice of writing for examinations. It improves their confidence and consequently the academic performance.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 40

1.2.2.1 How many Add on /Certificate programs are added within the last 5 years.

2018-19	2017-18	2016-17	2015-16	2014-15
08	08	08	08	08

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 112.49

1.2.3.1 Number of students enrolled in value added courses (beyond the curriculum) offered year-wise during last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
550	550	550	550	550

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response: Yes

The cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are included in the university syllabus as a part of curriculum. The college is sensitive to these issues and makes every effort to sensitize the students in this regard through various activities. Add on courses conducted by the college also address different cross-cutting issues.

1. Gender

University Curriculum

The syllabi of Arts, especially Languages and Social Sciences includes topics related to gender sensitization.

Add on Course

Department of Physical Education and Sports conducts a certificate course in 'self defense for girls' which focuses on learning self defense techniques and making girls more prepared for any situation.

2. Environment and Sustainability

University Curriculum

Environmental education is a part of the curriculum of undergraduate students. All the students have to qualify a compulsory paper in Environmental studies at the 2nd year of graduation as part of the University curriculum. Students have to complete a project related to environmental issues. Environment related topics are also included in the syllabi of Marathi and Political Science.

3. Human Values

University Curriculum

Inculcating human values is one of the prime functions of education. A compulsory course of Democracy, Election and Good Governance have been implemented by Shivaji University, Kolhapur for first year degree students from academic year 2017-18. There are many values which are integrated in syllabi of every programme of conventional education. In the syllabi of Arts, especially Languages and Social Sciences, human values like brotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated in curriculum. Basis of human life and human behaviour is included in Geography syllabus.

Add on Courses

A Short Term Course on Human Rights is run by the Department of Political Science for the inculcation of human values such as equality, social justice, brotherhood, and gender equality among students. Department of Physical Education and Sports conducts a 'Certificate Course in Yoga Studies' which emphasizes on meditation, rehabilitation and managing mental stress.

4. Professional Ethics**University Curriculum**

Professional Ethics are included in the syllabi of Political Science and Languages especially English and Marathi.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 50

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	05	05	05	05

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 420

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

E. Feedback not collected

D. Feedback collected

C. Feedback collected and analysed

B. Feedback collected, analysed and action has been taken

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 96.04

2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
420	445	510	518	586

2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
480	480	510	518	586

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 52.51

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
122	115	132	130	146

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response: Yes

The institution assesses the learning levels of the students after admission, taking in to consideration the performance of the students in the previous examinations and classified them in to slow and advanced learners. The purpose is to identify the comprehension level of students learning, which helps to improve student achievement in curricular, co-curricular and extra-curricular activities. College organizes various programmes to support advanced and slow learners.

As the college is located in the hilly, forest and economically and educationally backward region, the more emphasis needs to cast on slow learners.

The Advanced learners are encouraged to enhance their performance by:

- Motivating to read reference books, journals, magazines etc .
- Providing special library facility and open access for competitive examinations.
- Special Coaching Scheme for Advanced Learners.
- Participation in University, State and National level Research competitions.
- Organization of student seminar and group discussion.
- Assigning project work on need based topics.
- Involving them in the seminars/workshops/conferences of concerned subjects.
- Selection as a Student Representative to develop leadership.
- Promoting them for Competitive Exams etc.
- Creating awareness to acquire government and non government scholarships like Rajashri Shahu Scholarship.
- Creating awareness to acquire Endowment Meritorious Prizes of the management, institute and the faculty members.
- Providing platform to write different articles in *Vasant-Bahar* Magazine.
- Arranging campus recruitment drives in collaboration with different agencies

The slow learners are encouraged to enhance their performance by:

- Extra-coaching.
- Personal counseling by the faculty through mentor scheme.
- Providing extra reading material.
- Engaging in various activities for personality development like sports, NSS and youth festivals.
- Motivating to attend Yoga class for meditation.

- Giving special attention in class.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

File Description	Document
2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 46.67	
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>Response: Yes</p> <p>The institute is highly interested in providing student centric methods for enriching the learning experiences. The efforts are made to focus on specific learning outcomes of all courses in the college and to make it more experiential, participative, interactive and problem solving.</p> <p>Experiential learning:</p> <ul style="list-style-type: none"> • Experiential learning is carried out by organizing different activities such as Industrial and field visits, research projects, certificate courses, film shows, study tours, on site projects etc. • Geography department organizes field visits as per curriculum. • Department of Economics organizes industrial visits. • History department visits to historical places where as Marathi and Hindi departments arrange tours. • Students acquire research experience through curricular Projects. • Short Term Certificate Courses run by the college provide experiential knowledge. • Motivational and educational films are shown. • Students analyze poems, dramas and stories from their point of view and contribute to <i>Vasant-Bahar</i>. <p>Participatory learning:</p> <ul style="list-style-type: none"> • The college organizes Co-curricular, extra- curricular and cultural events with the help of these students to develop their versatile personality. • While teaching question- answer and discussion methods are used extensively to ensure active participation of the students. • The efforts are made to motivate the students to participate in various activities like interaction with

- Eminent persons and social workers,
- Book Exhibition, Group discussion, publication of wall papers, Quiz, Seminars , rangoli, Elocution and Essay competition etc are conducted.
 - Every year faculty inspires the student to write for *Vasant- Bahar* magazine.
 - Students are encouraged to participate in Lead College Activities which is an excellent way of interactive and participative learning.
 - Institute takes efforts to motivate students to participate in various activities such as NSS, Youth Festival and Avishkar Research Convention.
 - To inculcate sports spirit among the students our college organizes annual, zonal and inter zonal sports competitions.
 - To develop leadership quality and management skills, the Institute selects volunteers for planning and organization of different events.

Problem solving methodologies:

The projects that students do as a part of curriculum in concerned subjects (Environmental Studies and Geography) are indicative of problem solving methodologies. Students regularly participate in research competitions. Students identify the problem, state hypothesis, carry out experimental work and arrive at their own conclusions.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response: Yes

Alongwith lecture method,for effective teaching - learning process, the teachers use ICT enabled tools.

- The faculty use ICT based teaching aids like LCD projector, smart boards, Computers, etc. By using these innovative teaching aids, faculty can easily explain complex concepts.
- The institute provides Internet and Wi-Fi facilities to a limited extent. Faculty make the lessons more enjoyable with the help of PPT, educational videos and animations, which could improve students' attention and concentration.
- The college has availed internet connected Computer Lab, the students are encouraged to browse educational sites. Which helps them in understanding concepts and to prepare for Projects and Seminars.
- In the reading room, using computers students and teachers can prepare innovatively for effective Teaching and Learning.
- Using LCD projector, the teachers and guest lecturers give their presentation effectively by

showing videos and PPTs.

- The teachers have prepared good number of PPTs related to their respective subjects and in the areas co- curricular interests

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 26.25

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 75

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 53.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	05	05	04	04

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.44

2.4.3.1 Total experience of full-time teachers

Response: 76

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response: Yes

The institution has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in advance. Mechanism of the internal college evaluation is carried out by different methods such as Internal, Theory and Practical Examination, Seminars, Group discussion, Home-Assignments Projects writing, Study-Tour reports etc.

1. Internal Examinations:-

Examination committee conducts Unit test and internal examinations. Question papers are set and assessed

by the faculty.

2. Theory Examinations:

At the end of each semester, as per University examination schedule, the examinations are conducted following the rule and regulations of the University.

3. Practical Examinations:

Practical examination in Physical Education for B. A. I is conducted as per the schedule of the University. Prior to examination good number of practice sessions are given to the students.

4. Home-Assignments:

The students are asked to submit Home-Assignments in prescribed time. It develops writing skills, learning skills and comprehension of the subjects amongst the students.

5. Project-work:

Projects work prescribed in syllabus is assigned to the students of second year (Environmental studies and Geography) and third year(English comp. and special subjects). The teachers evaluate the projects.

6. Study-Tours Reports:

The department organizes Study Tours for students and they are asked to write and submit the reports.

7. Seminar:

Seminars are conducted especially for the third year students at college level. Selected topics are assigned and students are asked to present the seminars in the classroom. The performance is evaluated on the basis of presentation skill, subject knowledge, communication skill, response by the class etc.

8. Group Discussion:

The current issues are given for the discussion to the students. The discussion is arranged by the subject teachers in order to evaluate the students. Through Group Discussion, student's subject knowledge, oratory and vocabulary skills, social awareness etc. are evaluated.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:**Responses: Yes**

The mechanism to deal with examination related grievances is transparent, time bound and efficient.

The grievances of the students related to examinations are addressed at two levels, viz College and University level, depending upon the nature of the grievances. Grievances related to the internal assessment are handled by the internal examination committee of the College whereas grievances related to the external assessment are forwarded to the University. The first year U. G students can apply for photocopy, revaluation and rechecking at the college level. Students are free to approach teachers and Head of the departments to resolve their queries related to the obtained marks. The answer sheet is given to another examiner to assess the paper again. After reassessment the examination committee sends change in marks to the university within given time. The second and third year U. G. students have to apply for photocopy, revaluation and rechecking to the University. There is a separate provision for redressal of grievances related to university examinations. University communicates, the decision regarding grievance to the concern student. At college level the examination committee looks forward for the grievances regarding internal examinations. If there is any query or doubt of any student regarding his performance or any issue concerned. The students, first of all, meet to the concerned subject teacher and discusses the issue. If, still the student is not satisfied, he is shown his answerbook and query is cleared. However, hardly such cases of grievances arise. The examination committee with due care works and undertakes the functioning to motivate students to perform better in University examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:**Response: Yes**

The institute is affiliated to Shivaji University, Kolhapur, communicates the information of all the programs and courses to the students through college prospectus at the time of admission. This information is also available on the website of the college. At the beginning of the academic year, first year students are intimated the programme, courses and the subjects taught under the programme. The subject teachers inform the students about the Program outcomes (PO), course outcomes (CO) and also program specific outcomes (PSO) through discussion, and personal interaction. The syllabus of the academic year is provided to them at the beginning. Even in 'preface' of the text books, these objectives are explained to

the students. The same is displayed on the college website and made available in soft and hard copy in the library and departments. The students are informed about the possible career opportunities after completion of the courses. The college has started some self-designed certificate courses. The curriculum and programme outcomes are displayed on the college website. It is also disseminated to the students in regular classes by respective departments.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response: Yes

For the attainment programme and course outcomes of the college has effective mechanism of evaluation.

- The Internal examination committee schedules Unit Tests, Home assignments, evaluated and performance of students indicates the attainment of outcomes.
- The activities like Seminar, Group discussions, Elocution Competitions are organized to evaluate the attainment of programmes and courses.
- The remarkable pass percentage of students in University examinations is an indicator of satisfactory attainment of outcomes.
- The Project writing of students shows the desired attainment of outcome.
- The physical fitness, and good health is an attainment of outcome, which is evaluated through sports competitions at different levels.
- The good number of students are getting jobs in Police and Army. They are benefited by the physical training and through course of Yoga, Self Defense and course in competitive examination.
- Departments of History, Marathi and Economics organize field visits to study flora and fauna in their natural habitat and its historical, geographical, cultural and Industrial significance.
- The institute organizes Quiz, Group discussion, Class-room Seminars, Elocution and Essay competitions etc.
- The cultural and NSS departments arrange talks of prominent personalities to make the students understand the attributes of administration and entrepreneurship.
- Literary and social sciences organize guest lectures, publication of wall papers and poster.
- Writing skill is developed by publishing *Vasant-Bahar* magazine every year at university level.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 86.35

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
96	80	124	88	109

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
105	91	140	110	130

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.93

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	0.95	2.65

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 26.67

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	01	03

3.1.2.2 Number of departments offering academic programmes

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	03	03	03

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 46

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	17	06	08	07

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 7.22

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
18	13	16	11	07

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.22

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	00	00	07

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response: Yes

The college organizes a number of extension activities in neighborhood community to sensitize students about social issue. N.S.S. unit of our college takes initiative in conducting different extension activities in adopted village. Every year, the college N.S.S. unit undertakes a host of activities in the nearby villages including Save Girl Child Campaign, Nirbhaya rally, Tree plantation through, construction of vanarai bandhara, village cleanliness, cleaning of gutters, digging of soak peats, Total sanitation programme, eradication of Gajar Gavati, plastic free drive, guest lecture on social issues, banking awareness, cashless India, digital India, health and hygiene awareness programmes, inclusion in polio vaccination drive, AIDS awareness programmes, Yoga and meditation camps, Voter and Aadhar Card awareness programmes, Road Safety Campaign, Blood donation camp, Veterinary camp, etc.

Mahila manch have arranged different programmes to create social awareness like Haldi Kunku, Celebration of Women's day, Birth anniversary of Savitribai Phule, Organization of folk dance Pak-kala and mehendi design competitions for the women . The committee also arranges, workshops and invited

talks on Women Empowerment, Sex Education, Laws for Women, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal Act.2013),etc.

To create environmental awareness, various activities have been initiated by the college such as celebration of pollution free festivals, Crackers free Diwali, celebration of wild life week, Snake rescue etc. The college has taken initiative in Swachh Bharat Abhiyan and Tree plantation programmes which are introduced by the Indian Government. On the occasion of World Marathi Language Day, Department of Marathi celebrates the day.

Our faculty takes active participation in community work and delivers lectures on different social issues. The college organizes different social activities in collaboration with Maharashtra Sahitya Parishad,Pune (Shirala Branch) and ANIS.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 38

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
8	9	9	7	5

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc.) and / or those organised in collaboration with industry, community and NGOs during the last five years.

Response: 79

3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	17	21	14	10

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 53.66

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
100	265	310	393	283

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the last five years

Response: 36

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job

training, research etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	8	8	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response: 37****3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
11	11	07	06	02

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response: Yes

The institution always decides to provide resources and infrastructure for academic excellence according to its vision and strategic Objectives. As per the student strength in college academic and support facilities are available sufficient and utilization is made. Despite weak financial support, the management of the college keeps in mind the infrastructure and development policies and plan to create the required and adequate infrastructural facilities when there is a need and demand. The infrastructure facilities and learning resources are categorized as under:

1. Physical Facilities:

The college has adequate number of class rooms to continue academic activities. Every Department is equipped with their own computing resources as well as few departments running their departmental library. The college has a Central Library which is equipped with different National and International journals.

2. The college has established a moderate computer laboratory having Internet connectivity. It helps to inculcate research habits among the students.

3. Support facilities include a play ground area, seminar hall, fitness machine etc.

4. Utilities like safe drinking water, washroom, canteen, vehicle stand, power invertors, etc. The management periodically discusses with Principal and HODs for the needed infrastructural facilities and enhancement of infrastructure and also provides the required infrastructural facilities for effective teaching and learning ICT as a Learning Resource .The College has provided 18 computers to all the departments for the day-to-day usage by the students and faculty and administrative work. Every department has its own computing facilities to meet the curriculum needs. The college provides LCD projectors, Wi-Fi connectivity to the students and teachers at reading room, computer lab, Library and departments. The college has other devices like; Printers with Scanners, colour printer, sound system and other equipments. Wheel chair and Ramp is also provided for differently- abled students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga etc.

Response:

Response: Yes

The college has moderate Sports and Cultural Activities Facilities. To suffice the requirements the college has signed MoUs.

1. Sports facilities

A play ground facility for outdoor game has provided for the students. Playground Comprises Volley ball Ground , Kho- Kho Ground and Kabaddi Ground. The college has MoU with nearby high school for play ground and expertise sharing.

Indoor Sports facility is provided for judo, Martial Arts and yoga. The college has MoU with Taekando Association for sharing of expertise and organizing sports events.

The Institute organizes Shivaji University - Zonal and inter zonal tournaments. The Institute provides sport equipments and kits to the players.

The Department runs Short Term Courses like Self Defense for girls and Yoga.

2. Facilities for cultural activities:

The College has realized importance of cultural activities not only in entertaining or exhibiting one's performing skills but also in providing ample career opportunities. The Institute has formed Cultural Committee comprising of a coordinator and members and a student representative. The Cultural unit is one of the strong points of the college. The students of our college have made a significant impact in various cultural activities in last five years. They have participated and won many prizes at University and District level cultural events.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 48.24

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.76	4.88	3.80	5.81	5.92

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response: Yes

The library is established in the inception year of the college with reading section having capacity of forty students. The main function of the library is to provide learning resources and research support to the students and faculty. The Library makes all efforts to acquire useful books including text and reference books, thesis, encyclopedias, journals, magazines and newspapers to enrich its collection. Library has established conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students. The reference books, research journals and magazines in the library inculcate research interest among students and faculties. Every year, Library Committee is constituted to strengthen its activities. This committee monitors the functioning of the library. The academic library provides a quiet study space for students on campus. Library Automation –

Library has been established with OPAC (Online Public Accessing Catalogue) facility.. The library is partially automated with Library automation software. The library has different sections such as text books, references, journals and magazines. Computer facility is available with internet for the students and the faculty. Library provides the INFLIBNET facility with e-Journals and e - books. The library shares the e-resources with the affiliating university.

Facilities Available

ILMS Software for automation	Library automation Software
OPAC	OPAC is available in College Library.
Electronic Resource Management Package for e- Journals	Available Through INFLIBNET
Library Website	Separate web page in
Library Automation	Services Partially Automated
Total no of computers	03
No of printers	01
Internet bandwidth	10 Mbps
Photocopy Machine	01
Institutional Repository	
Article / Thesis Repository:	Published research paper/article / Thesis of members.
Book Repository :	Published books of the faculty members

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.29

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.35	0.43	0.57	4.29	0.80

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students during the last completed academic year

Response: 14.22

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 61

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

File Description	Document
<p>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</p> <p>Response:</p> <p>Response: Yes</p> <p>Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and internet connections available in office, examination section, computer room, library, reading room and in all the departments. There are 18 computers installed with advanced softwares at different locations in the institution. The office, library, students and faculties make optimum use of these facilities provided by the institute to keep themselves update in every field of knowledge. Bio-Metric machine i.e. finger impression machine is set. All the computers in college are provided with well UPS Back-up facility. All the IT facilities are updated periodically as per the requirements. As the college is located hilly region, consistency of Internet connectivity is an issue with us; however, the college tries to compensate by hiring connectivity of private providers.</p>	
Upload any additional information	View Document
Paste link for additional information	View Document

File Description	Document
<p>4.3.2 Student - Computer ratio (Data for the latest completed academic year)</p> <p>Response: 32.31</p>	
Upload any additional information	View Document
Student – computer ratio	View Document

<p>4.3.3 Bandwidth of internet connection in the Institution</p> <p>E. < 05 MBPS</p> <p>D. 05 MBPS – 10 MBPS</p> <p>C. 10 MBPS – 30 MBPS</p>

B. 30 MBPS – 50 MBPS**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 15.37

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.67	1.38	0.99	1.42	4.26

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:**Response: Yes**

The college makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. The allocated funds are utilized under the observation of various monitoring committees.

Procedure for Maintenance and utilization:**Maintenance and utilization of Library:**

The Library provides open access for faculty and students. It provides special book facility to the students preparing for competitive examinations. The Research Journals, News papers and Periodicals in Marathi and English are made available in Library. It also provides current issues like Employment News, Competitive Success, University News and weekly Magazines. Study room remains open from 9.00 a.m. to 4.00 p.m. except holidays.

Our Institute has library committee which plays vital role in smooth functioning and efficient working of the library. Library is maintained by the Librarian and Attendants. The books in the library are checked, accessioned, stamped and then placed systematically.

Stock verification of library books is done by the library staff. Anti-fungus process is done every year. Fire safety unit is installed as the precautionary major.

Maintenance and utilization of Sport Facility:

Institute has play ground and gymnasium with multi station machine. Gymnasium hall is utilized for playing indoor games. The Institute organizes Shivaji University - Zonal and inter-zonal tournaments. Gymnasium facilities are utilized by the students only with the permission during their free periods or after the college hours. Maintenance of the Play ground is vital to the health and safety of playing students done by picking small stones and pebbles as well as uprooting grass and spraying of weedicides. Maintenance of Multi Station Machine is done regularly

Maintenance and utilization of computers:

The Institute has given a more prominent focus on buying latest version Computer systems with decent configuration to provide more computer skills. Computer with Internet facility is provided to the Departments and students. Power back up is provided to the computer systems to use them optimally.

Computer maintenance is the practice of keeping computers in a good state of repair. Hardware and Network Technician is appointed for maintenance of computers. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. The internet connectivity is regularly tested. The institution takes measures to upgrade IT infrastructure as per requirement of faculty and students.

Maintenance and utilization of Classrooms:

The Institute mono -stream runs Arts wing only. We have adequate facilities of sufficient classrooms, furniture and smart class room to enhance the students' skills. We provide classrooms for various university examinations and other examinations like Distance Education.

Coloring of the building is done as and when required. Classrooms are allotted to peons to clean regularly. Broken desks are repaired or damaged desks are replaced by new ones. Black boards are repaired urgently and colored yearly.

Maintenance and Utilization of Other Physical Facilities

The Institute has installed a power inverter,

Well Furnished Principal Cabin and IQAC room are available.

Well equipped Seminar hall is utilized for Conferences, Workshops, Guest lectures and Cultural activities.

Common rooms for girls and boys, staff room, toilet blocks etc. facilities are available and the peons regularly clean all the washrooms and toilets.

Canteen facility is available.

For maintaining aesthetic value of proper campus landscaping of available free land is carried out by non teaching staff .

For drinking water supply the college has installed water purifier which is maintained by the support staff.

Bio-metric Machine is made available to maintain the arrival and departure of faculty members and remained staff.

Maintenance of all these facilities such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping is carried out as per requirements by technicians and the support staff having technical and mechanical skills.

The various Monitoring committees of the college:

- 1.College development committee.
- 2.IQAC Cell.
- 3.Purchase committee.
- 4.UGC/ Fund Generating And Utilizing Committee.
- 5.Cultural Committee.
- 6.Library Advisory Committee.
- 7.Discipline committee.
- 8.Building committee.
- 9.Development fund committee.
- 10.Gymkhana Committee
- 11.Development Fund Utilization Committee.
- 12.Dead stock Committee.
- 13.Financial Resource Committee.
- 14.Campus Cleaning Committee.

15. Infrastructure Committee.
16. Equipment Maintenance Committee.

File Description	Document
Upload any additional information	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 37.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
287	210	219	73	95

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.43

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	06	05	05	06

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances

4. Timely redressal of the grievances through appropriate committees

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 8.91**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
19	06	05	06	07

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 18.75**5.2.2.1 Number of outgoing student progression to higher education during last five years.**

Response: 18

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 49.09**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
14	05	07	05	06

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	14	18	15	12

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 71

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
10	11	19	18	13

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Response: Yes

The college gives due representation to the students on various administrative, academic, Cultural and Sports committees.

- The students are given representation on IQAC and CDC.
- Following the guidelines of the State govt. and affiliating university, college undertakes the student council elections.
- Students with best academic performance are chosen as the Class Representatives.
- Among the CRs there is direct election for University representative and General Secretary.
- In certain issues the representatives are involved in decision making.
- The students are given representation on Sports, NSS, and Cultural activities committees.
- The representatives are given due honour by making them share the stage with Chief guests for functions like Annual social gathering and Prize distribution ceremony.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	21	17	10	09

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an Alumni Association which contributes significantly to the development of the Institution. The college has established a college coordination committee. For the organization of events like Annual Prize Distribution ceremony and gathering of Alumni the co-ordination committee and office bearers of the Alumni Association have joint meetings. The Alumni of the college formally and informally suggest the improvement requirements. The college gives free access to Alumni to college programmes. They are honoured giving them opportunity to share the dias with the chief guests in various functions.

In the organization of college activities with neighbourhood communities, the participation of Alumni is welcomed. They are encouraged to participate in activities like Voters' day awareness programme, Granth Dindi, Convocation Ceremony, Swachh Bharat etc.

Mostly the students enrolled to the college are from weaker financial conditions. Hence for the college their physical participation in the Alumni activities is worth for us than any monetary contribution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

E. <1 Lakhs

D. 1 Lakhs - 3 Lakhs

C. 3 Lakhs - 4 Lakhs

B. 4 Lakhs - 5 Lakhs

Response: E. <5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response: Yes

P.P.Swami Vivekanad Sevashram Sanstha, Shirala, founded in the year 1956, by Late Vasantao Naik (Baba), with the motto of '*Aharnish Sevamahe*' and with the aim of inculcation of human values and provision of education for the marginalized people of rural, hilly and forest region. In the year, 1998, the Sanstha established Baba Naik Mahavidyalaya, Kokrud with the profound aim of Sanstha and to provide higher education to the students of western region of Shirala taluka, facing various challenges.

The vision and mission are as follows:

Vision Statement:

To provide the quality education to all, especially to the student from rural, hilly, forest region and socio-economically deprived ones to make them self-confident, employable & self-reliant in the context of global competition.

Mission Statement:

Baba Naik Mahavidyalaya, Kokrud is established in the hilly, rural and forest zone with the aim educating the students, ignored for decades. It is our Mission to provide education with inculcation of human, patriotic values and to enable them to make confident and self-reliant to pace up with national and global competition.

Mission:

1. The mission of the Baba Naik Mahavidyalaya, Kokrud is to make all sided continuous efforts for the spread of education in the rural, hilly & forest region.
2. To impart quality education to the young generation of India, pacing up with regional, national and international educational scenario in order to make it locally and globally competent.
3. To provide education to all the classes of society, especially to the rural, downtrodden, economically and socially backward section of society to make them self-confident, employable & self-reliant.
4. To impart value-based education embodying socio-cultural, scientific, and commercial and physical training in order to achieve all-round development of the student's personality.

Goals:

1. To provide various courses for quality education to the students belonging to the hilly, rural, economically backward and forest of this region.

- 2.To provide necessary skills to the students in order to enable them to stand in the global competition.
- 3.To create self-confidence, self-reliance and feeling of patriotism among the students.
4. To promote students for the competitive examination.
- 5.To create awareness regarding empowerment of women in the vicinity of the college.
- 6.To develop the personality and character of students by value education.
- 7.To work for the spread of education among socially and educationally deprived classes.
- 8.To bring about the integrated development of the society through the purposeful curricular, co-curricular and extracurricular activities and outreach programme.
- 9.To arrange the lectures, discussion sessions of renowned persons in different fields.
- 10.To give a special coaching to average students as well as special guidance to meritorious students.

The vision and missions of the college are communicated to the students, and all the stakeholders by displaying it on the campus of the college. The mission and goals are also launched on the website of the college, the prospectus and the college annual publication “*Vasant- Bahar*”. All the activities of the college are planned and executed keeping in view the mission and the goals of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response: Yes

The institution monitors the effective implementation of plans through the CDC and IQAC meetings and interactions with the faculty, students and parents. All the activities are monitored by the Principal, H.O.Ds. and Co-ordinators of various committees. The faculty members maintain their academic diaries which help in implementation of the academic planning effectively. The Principal surveys in detail the activities conducted in the term-end meetings. Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college. The management gives representation to the teaching and non-teaching staff on various committees of the College. The management gives academic and administrative autonomy to the Principal. The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments of the college. The Principal with the support of Heads of the Departments and various committees participate in decision making which create an environment of organizational participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, competence, commitment and aptitude to meet the institutional objectives.

- **Decentralization of Governance:**

The college has organized a national seminar in collaboration with Parvatibai Chougule College, Goa. In the general meeting, the convener of the seminar is empowered to make decisions regarding the execution of seminar and to work as liaison person with collaborating college. Accordingly, for the financial provision the committee comprising of administrative staff and teaching staff was formed. Under the leadership of the principal and convener of the conference various issues were discussed, planned and executed accordingly. As a result, the seminar was the remarkable success.

- **Participative Management:**

To execute this national seminar a meeting is called by principal of faculty, non teaching staff and students' representative. In this meeting a Convener for this seminar is unanimously elected. In this meeting, all the stakeholders discuss and decide regarding the selection of the resource persons and chief guest. Under the chairmanship of elected faculty, committees are formed which comprise faculty, non teaching staff and students' representatives. These committees are empowered to make decisions and accordingly responsible to execute. In this way national seminar is carried out successfully with the participation of all stakeholders

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response: Yes

The institution has prepared a perspective plan for development. The perspective plan is drawn with short term and long term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, community engagement, human resource planning, and infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources. The following aspects are considered while deciding the perspective plan:

1. Needs of the students
2. Opinions of the stakeholders
3. Strength of the students
4. Recommendations of NAAC at first Cycle
5. Technological up-gradation
6. Requirements of industry
7. Employability aspect

8. Enhancement of research culture
9. Up-gradation of human resources
10. Fund raising for the development of the college
11. Infrastructural requirements

Perspective Plan for:

1. Permanent Affiliation (Example):

Initially the college had not permanent affiliation of the University, The Peer team for first NAAC cycle recommended to get the permanent affiliation. It was the challenging task for the college located in hilly and rural area not having adequate financial back up. However, with the efforts of the Management and all the stake holders the college could fulfill the requirements of the University for getting permanent affiliation. And now when the college is going for 2nd cycle of Accreditation, the college is permanently affiliated to the University.

2. Inclusion in the 2(f) 12 (B) list of UGC:

As the college has not any strong financial back up, the financial support from UGC was the prime source for development, the college had to try for the inclusion in the 2(F) (12) of UGC. After getting permanent affiliation, the college sincerely tried for getting 2(f) 12(B) inclusion. Systematic preparation of proposal, its follow up, visits to UGC Delhi office, resulted into the inclusion of the college in the UGC list and fulfillment of one of the NAAC recommendations.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Response: Yes

The functioning of Institution has specific and official set for effective implementation of vision, policies and different rules and regulations:

1. Parent Institute:

The General Body of the parent institute P.P.Swami Vivekanad Sevashram Sanstha, Shirala is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management council. The General Body approves and monitors the policies and plans.

2. Local Managing Committee:

Local Managing Committee comprises 15 members. It is constituted according to the Maharashtra University Act, 1994. It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the up gradation of teaching in the college. It advises the Principal on academic and other activities. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act 2016.

3. Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college i.e. Gymkhana, IQAC, Cultural Committee, Student Council, etc.

4. Service Rules, Procedures, Recruitment and Promotional Policies:

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Shivaji University for service rules, for the recruitments. The promotional policy of the college and parent institute is impartial and transparent. They follow the rules of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme.

5. Grievance Redressal Mechanism:

The institute has a Grievance Redressal Cell headed by the Principal to address and redress the grievances. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee constituted for the overall betterment of faculty and students. This committee discusses the matter with the Principal to resolve the problems. Suggestion boxes have been installed in the college campus and hostels in which the stakeholders put, in writing, their grievances. For the women, there is a separate committee named Internal Complaint Committee to redress their grievances.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

Response: Yes

The management of P.P.Swami Vivekanand Sevashram Sanstha and the college has several welfare measures for well being of teaching and non-teaching staff.

- Appreciation letter to staff for achievement at different levels.
- Encouragement to participate in seminar, workshop and to work as examiner and resource person.
- Incentives for Ph.D and SET / NET qualified staff.
- Group insurance facility for all staff members.
- Yoga and Stress management for staff.
- Internet lab and library facilities are freely available for staff members.
- Felicitation by the college for achievements of the staffs in research.
- Free computer awareness training for the non-teaching staff.
- Deputation of faculty and staff for FIP/competence building programmes.

- Availability of loans through Sanstha Credit Society.
- Felicitation of Teaching and Non-teaching staff with an award at Sanstha level
- The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participates in the moments of pains and pleasures in an individual's life.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 113.33

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	11	05	14	07

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 24.44

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	03	01	01

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response: Yes

The College has developed a system of filling appraisal report of teaching and C R report of non- teaching staff. It follows the guidelines laid down by UGC regarding Performance Based Appraisal System. The college has formed API committee, which looks after Performance Based Appraisal System. The first

important function played by this committee is that it conducts lectures for staff regarding importance API.

At the end of every academic year, meeting is conducted under the chairmanship of Principal in which reviews are taken for functioning of committee.

After receiving the circulars of placement by the university, the list of the due faculty is made for placements. They are personally guided to meet the requirements. They are helped to fill the form. Their applications are submitted duly signed by the principal for the placement and promotion. The procedure has successful outcome. Many teachers are placed in higher grade because of such effective mechanism.

The college strictly follows the systematic procedure for the appraisal of performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, Annual Confidential Reports (CR) is filled by the office considering their performance and compliance to the orders of the administration. These CRs are verified by the Principal with his prudence.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response: Yes

The College has external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the institute.

The government audit is carried out by the Senior Auditor and the Auditor General of the State periodically. The last audit was done on 25/07/2019 by the Chartered Accountant, and there were no major audit objections. The joint director of higher education Kolhapur has completed assessment of salary and non salary grants of college, up to the year 2011-12 as well as senior auditor of Government higher education Kolhapur assessed the audit and there were no major objections.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the

last five years (not covered in Criterion III)**Response:** 0**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:****Response: Yes**

P.P.Swami Vivekanad Sevashram Sanstha's Baba Naik Mahavidyalaya, Kokrud, Dist – Sangli, has a well-defined policy and mechanism for mobilization of funds and the optimal utilization of available resources. The Principal prepares annual budget considering needs and requirements of the college. The budget is presented in local Managing Committee (CDC) and IQAC for final approval. Expenditure is made with the prior permission of the Principal. After seeking approval, comparative chart of quotation is prepared and submitted to the purchase committee. Purchase committee consisting of the Principal, Heads of Department, and Head of Accounts section. The quotations are invited and opened before the purchase committee and accordingly purchase orders are placed. The purchase committee looks after the purchase of items and accounts are settled immediately. The college identifies the short term and constant needs of the college related to its developments. The college established the separate committee which continuously looks after different openings of funding agency like UGC. The institution takes due care of needs and the requirements and expenditure thereon.

Optimal utilization of funds is ensured through the following:

1. The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets.
2. Adequate funds are utilized for development and maintenance of infrastructure for the institute.
3. For self-financing courses the major source of receipt is the students' fees.
4. The grants received from the external funding agencies (UGC) are effectively utilized in implementation of projects by procuring the suitable equipment and reference books. The books are kept in Library of the

institute. Availability of such equipment and books has further improved the research interest of the faculty and students.

5. Adequate funds are allocated for effective teaching-learning practices that include workshops, interdisciplinary activities, training that ensure quality education.

6. The college has external audit mechanism to monitor the utilization of the budget effectively and efficiently.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response : Yes

Internal quality Assurance Cell (IQAC) has sincerely contributed to significantly in institutionalize the quality assurance strategy and process.

- During the post-accreditation period, the IQAC has contributed in getting permanent affiliation of the university and 2(f) 12(B) recognition of the UGC.
- IQAC has encouraged faculties to attend teacher improvement programmes, research activities and use of ICT for effective teaching -learning
- IQAC recommended institution to avail more ICT equipments.
- IQAC suggested improving library resources.
- The faculties added value added courses for students.
- Conduct of National Workshop in Remote Sensing in collaboration with MoU college is one of the examples of Institutionalization of quality assurance strategy. The National Workshop in collaboration with Parvatibai Chougule College, Goa was organized on 11th February,2016. IQAC was the chief committee to organize the programme. Consulting to the collaborative college and actual execution of workshop was governed by the IQAC. Various committees were formed to execute the programme. The event was of expected success and satisfaction.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response: Yes

The institution has definite mechanism to review its teaching learning process, structures and methodologies of operations and learning outcomes.

Teaching Learning Process and Outcomes: The IQAC prepares annual plan at the beginning of the year and teachers are instructed to prepare subject wise year plan. This includes teaching, curricular, co-curricular and extra-curricular activities. An oral review of all these activities is taken and teachers are instructed to submit their report to IQAC. In the second term, the faculty conducts various activities as per the yearly plan submitted to prepared. The IQAC also encourages faculty to use ICT facilities to make teaching, learning process more effective. Experts are also invited by departments to enhance knowledge of students. Along with this study tours, industrial visits are also arranged. Parent meet, Alumni meet and feed back by students also help the institution to review teaching learning process, methodology of operations and learning outcomes.

Structures and Methodology of Operation: The college has also formed various committees to conduct programmes throughout the year. The IQAC instructs Coordinators of various committees to prepare plan of action to be implemented throughout the year. The Coordinators and members of the committees work as per plan of action and conduct various programmes. The review of programmes implemented throughout the year is reflected in AQAR submitted to NAAC.

Teaching Methodologies: IQAC takes initiatives for enrichment of ICT infrastructure in the institute. Use of ICT tools has become in teaching and learning process. The IQAC has always encouraged teachers to use these tools in academic, and library. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. .

Setup to Review Teaching Learning Outcomes: The IQAC has setup the norms to review its teaching outcomes through learning process. The results of the semester examination of the students are analyzed. Accordingly faculty identifies slow and advanced learners. The faculty conducts the remedial teaching. To prepare the students best for the examination, unit tests are conducted through CIE. Elocution, Quiz, and Essay Competitions are organized. Home Assignments, Projects, Field and Industrial Visits, Excursion Tour, are organized. Screening, Poster Presentation, Wall paper exhibition, Seminars, Guest lectures are suggested by IQAC. Due to review and methodologies of operations, the learning outcomes are collected

through analysis of examination results.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response: Yes

Though the college is officially categorized under co-education, since inception, the girl students enrolled are comparatively more than boys. The reservation policy is strictly followed while conducting the admission process. The college gives equal representation to women in smooth functioning of college, they are given representation on different college committees. The college has Mahila Manch and redressal cell to look after issues related to women.

Mahila Manch and Sachetna Madal play pivotal role in organizing activities related to gender issues. The programmes like Nirbhaya rally, awareness regarding laws for women rights and safety, women health and hygiene. The mahila manch also takes initiative to promote cultural skills and skills for living. The college organizes traditional day, Saree day programmes. The college runs Yoga and martial arts for women. In martial arts the girls of our college have shown their metal at different levels. Many girl students are working with Maharashtra Police. Thus the college emphasis for equal opportunities for girls.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:**Response: Yes**

The college makes special efforts to inspire environmental awareness amongst the students with the belief that environmental awareness will lead to conservation of environment. For developing ecological consciousness among the students, a wide range of activities are organized such as Cleanliness Campaigns, Guest Lectures, Poster Presentations, Exhibitions, Elocution And Essay Competitions, Nature Introducing Camp etc. Green Audit of the college campus is done.

Solid Waste Management:

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, instructions on notice boards, displaying slogan boards in the campus. Color coded dustbins are used for different types of wastes.

The Institute organizes the cleanliness campaign of the campus on the occasion of Birth Anniversary of Mahatma Gandhi. The NSS volunteers undertake a programme of campus cleanliness drive for the solid waste management regularly. Old news papers of all types are sold to the agent for recycle purpose. Shivaji University gives a guideline for paper waste management of examination answer books, packets and all examination paper material is returned for recycle purpose.

Liquid Waste Management:

Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus. Proper drainage system is arranged in the campus.

E-waste Management:

The E-waste such as spare parts of computer are being stored properly. Some of the old computers are repaired and reused. Damaged old monitors, CPUs, electronic devices and scrap materials are given away to Scrap dealer for further recycling and appropriate disposal.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution

1.Green audit

2.Energy audit

3.Environment audit

4.Clean and green campus recognitions / awards

5.Beyond the campus environmental promotion activities

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1.Built environment with ramps/lifts for easy access to classrooms.

2.Disabled-friendly washrooms

3. Signage including tactile path, lights, display boards and signposts

4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institution works in the region having noteworthy historical, cultural and social heritage. Keeping in mind this legacy the college works with the vision of socio- communal tolerance and harmony. The curriculum itself emphasizes principle of equality and tolerance. The students from all the religions and castes of the region are enrolled.

The course in Political Science, deals with the inculcation of constitutional values. For B.A. part I, there is compulsory paper on 'Good governance and Administration'. The students are given certificates on completion of the study of the paper. The department of history runs the value added courses of 'Communal harmony' and 'Gandhian Thought'. The celebration national, International days and display of vision and goals of the institution inculcates the value of tolerance and harmony among the students. In the various programmes organized in the college encourage students to enrich the feeling of brotherhood and tolerance.

on the occasions of celebration of Independence and republic day the public reading of Preamble is undertaken and students are given oath to follow the responsibilities and rights which the constitution has given to one and all.

The students belonging to different religions and castes are enrolled and they maintain harmony on and off the campus.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response – Yes

The college undertakes various activities, sensitizing constitutional values, duties and responsibilities of the students and neighbouring community.

- The course in political science deals with the constitutional values. For B.A. I students, it is mandatory to pass in the paper of 'Good Governance and Administration'. The study deals with constitutional values.
- Democracy Fortnight Celebration

The college in collaboration with Tahsil office celebrates democracy Fortnight Programme. The activities like Elocution, Rangoli, Street Play, Slogans, on the theme constitutional values, are organized. The activity inculcates spirit of constitutional values, rights and responsibilities of the citizens.

- Reading of Preamble and Oath Ceremony

On the occasions of Republic and Independence Day, common reading of preamble and Oath ceremony is undertaken.

- Mahila Manch organizes the programmes for women regarding laws for women rights.
- The college in collaboration with Sangli police organizes Nirbhaya Rally inculcating women safety rights.
- In collaboration with taluka Election Authorities, the college undertakes voters' awareness programme. The rally of students is organized.
- The drive for students' registration for voter list is conducted. They are made aware of their right and responsibility to cast vote.

- At the time of admission the students are made aware for maintaining law and order. The Anti ragging statement is taken from the students.
- The college has code of conduct for students which incorporate the constitutional values and responsibilities of students.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:**Response: YES**

Education has a crucial role to play in society. It is this process that disseminates necessary skills, and helps in forming or changing attitudes. The institute always takes initiatives to make students competent, confident in the age of globalization and competition. The Institution always takes initiative to organize the celebration of birth and death anniversaries of great national leaders to inculcate human values and patriotism, social responsibilities etc. On the 8th October of every year Birth Anniversary of great patriot, founder of the Institute and Ex. MLA Honorable Late Vasant Rao Nail (Baba) is celebrated every year. Sanstha level elocution and of other events competition, Distribution of 'Best Teacher, Best Employee awards are organized on this occasion. One of the core values of the college is to respect human values. The Institute also gives importance to human values in education. The motto of the Institute is "*Aharnish Sevamahe*" motivates towards the service of human kind. The founder of the institute Vasant Rao Naik (Baba) emphasized this aspect in education. The institute organizes various activities, lecture series and programmes in which it strives to drive human values at home such as compassion, faith, honesty, patriotism, brotherhood, justice, kindness, love, openness to heart, peace, respect, responsibility, self-respect, spirituality, trustworthiness, integrity and wisdom. They are a set of values which define humanity, form its essence and cut across religion, society and nation. Besides, the Institute organizes festivals and birth/death anniversary of the great Indian personalities throughout the academic year.

File Description	Document
Geotagged photographs of some of the events	View Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:**Best Practice 1**

- **Title of the Practice:**

Guidance and Physical Training for Police/Army Recruitment

- **Objectives of the Practice:**

1. Making students employable and Self-reliant.
2. Identifying the potential and eligibility of students for the recruitment in Police and Army Services.
3. Making students aware of the Recruitment Notifications.
4. Giving quality physical training to score good marks in physical test.
5. Guiding for written test examinations
6. Giving practice for written test examinations.
7. Enriching second wind endurance for recruitment tests.
8. Appreciating the success and counselling the failures.
9. By making students get recruited improve the financial status of their families.
10. Inspire and inculcate the sense of patriotism and service of state/nation.

• **Context :**

The college is located in the hilly, forest and rural area. Mostly the students enrolled to the college are from peasant class families having lower financial lower status. It is the need and expectation of the parents of the students that their wards should, as early as possible, help their families to run the families. There is no any industrial set up in the area to employ students. So many students, suspending their education migrate to Mumbai for casual labour work; in dock yard or vegetable market. On this background, the college gives specific physical training to the students for police and Army recruitment particularly. Moreover, as most of the students have regular habit of agricultural work, so they have good physical potential. A systematic and scientific training gives desired result of good number of Police/Army recruitment.

• **Evidence of Success**

Students Recruited

Year	Sr.No	Name of the Students	Name of the employer
2014-15	1.	Arjun Mohite	API Pune
	2	Rupali Patil	PSI Mumbai
	3	Swapnali Shete	Mumbai Police
	4	Sagar Chandane	Mumbai Police
2015-16	5	Sunil Patil	Sports Teacher
	6	Ajay Patil	Indian Army
	7	Dhanaji Jadhav	Indian Army
	8	Rahul Patil	Mumbai police
	9	Vaibhav Shinde	Indian Army

2016-17	10	Surekha Dalvi	CISF
	11	Ankush Gurav	Indian Army
	12	Krishna patil	Indian Army
	13	Pooja Parule	Forest officer
2017-18	14	Varsha Patil	Mumbai police
	15	Sagar Nalugade	Army
	16	Mitesh Sawant	Army
2018-19	17	Sonali Maske	Mumbai police
	18	Mahesh Patil	Indian Army
	19	Sharad Marathe	Mumbai Police
	20	Sumit Kasar	Mumbai Police
	21	Sima Naik	Mumbai police
	22	Dakshata Naik	Mumbai police
	23	Bhushan Jadhav	Airforce

Good number of students is recruited and the best Practice which college implemented got moderate success. It helped concerned families of students recruited to run their families happily.

• **Problems Encountered and Resources Required:**

Still many students cannot make it convenient for themselves to attend the physical training sessions due to availability of commuting services. Lack of hostel facility hampers the success of the practice. The balanced diet is also an issue for students.

The college needs more physical facilities like; advanced chin up bars, skipping rope, Swiss ball, weighing bar, bags and plates etc., for systematic and scientific training for aspiring students. The college is looking forward to suffice the requirements for more effective implementation of the said practice.

Best Practice 2

• **Title of the Practice:**

Construction of Wanrai Bandharas to restrict the free flow of water.

• **Objectives of the Practice**

1. To restrict the free flow of water.
2. Preservation of water.

- 3.To enrich the water level of the area.
- 4.Taking efforts to avail the water for needy and nearby farmers.
- 5.Helping farmers to be more beneficent.
6. Water to crops can be given without using electrical appliances.
- 7.Availability of water for cattle of farmers
- 8.Restriction of soil erosion.

- **Context**

The major financial source and occupation of the peasants residing in the area is farming. Though the area comes under heavy rainfall region, the geographical conditions of area make water flow away. It causes the wastage of water. During summer people suffer from availability of adequate amount of drinking water and water for agricultural purpose. The construction of little walls using sandfilled bags, restrict the wastage of water for certain span of time and it suffices the need of water of nearby farmers. The water level of wells increases.

- **Evidence of Success**

The volunteers of the NSS Unit, during the special camp at adopted villages, undertake the task of construction of Wanrai Bandharas with the help of villagers. The benefitted farmers and villagers have appreciated the work done. The water level of the wells is enriched. The Gram Panchayats of the particular villages have acknowledged the work by giving appreciation letters.

Following is the chart shows the work of Wanrai Bandharas

Sr. No.	Year	Village
1.	2014-15	Rethare Warana
2.	2015 -16	Khujgaon
3.	2016 -17	Khujgaon
4	2017-18	Bilashi
5	2018-19	Bilashi

(The appreciation letter of Grampanchayat and beneficiary farmers alongwith photograph are uploaded)

- **Problems Encountered and Resources Required:**

Though the Wanrai Bandharas is a quite beneficiary way of water preservation, it has very short life. The heavy rainfall and flood damage the work as it flows away.

It needs to have permanent construction of bandharas.

Many times some farmers adamantly prohibit the work, having fear of change in mainstream direction and probable sliding of their land.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response :Yes

The college is located in hilly, forest, officially declared 'D' zone and in the area coming under earthquake prone. The students enrolling to the college are belonging to peasant class having very low income. Fulfilling the day today basic requirement is their priority of their living. Most of students, including girls too regularly assist their parents in doing agricultural work. It is the helplessness of many students that they suspend their studies and prefer to go to Mumbai for labour work in dock yard, vegetable market etc. In fact for many of the students, higher education is beyond their financial affordability.

In the vicinity of college, the villages, wherefrom students commute, are located either in the Basin of Warana River or on the hills surrounded by the thick forest. The public transport service frequency is very poor and not even approachable up to the particular villages they belong to. To catch the public transport vehicle, many of the students, including girls need to walk for exhausting distance. During heavy rain the condition becomes too worst. In such adversities, running a college is a big challenge. Still imparting education to these deprived and ignored students is the priority of our college. In case of many students, it is their first generation introduced to education. It is our distinctiveness that we are working for such students. Very few students can pay their entire admission fees and exam fees in one installment. While enrolling them, offering them fee concession and installment facility is regular practice of the college. Despite these adversities, our students are performing remarkably in their exams, cultural activities, and other areas.

It is matter of pride for us that, in sports our students are performing with flying colors. Many of our students, in the event of Boxing and Martial Arts have achieved medals at International, National and state level medals. Miss. Marjina Naikwadi and Miss. Dipali Raut won Gold Medal in Taekwondo, in the tournaments held at Jeetghadi Sports Stadium, Nepal. (28th & 29th May, 2016) The students of our college, as most of them have the daily habit of work, they are physically sturdy and fit. The physical fitness is the big asset of students. Little amount of specific training in Physical test and written test, makes them able to crack the exams for Police and Army recruitment. Out of 43 students recruited in various sectors, most of the students have joined Police and Army services.

An honest sincerity towards work and the physical ability is used for on field N.S.S. activities.

The task of building 'Wanrai Bandhara', undertaken through N.S.S. volunteers benefits to heighten the water level of the concerned area. The farmers of the region have appreciated the said work of N.S.S. The mentor scheme pays personal attention to students addresses their problems and identifies their potential and guides accordingly.

To provide the quality education to all, especially to the students from rural, hilly and forest region and socio- economically deprived ones to make self-confident, employable and self reliant is the vision of the institution. Taking into consideration the background to which students belong, to fulfil the vision is quite challenging. Still college takes fullest possible efforts to meet the vision.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Despite the college is located in hilly, forest, flood affected, rural and financially backward zone, the college is performing remarkably in the area of academics, sports, cultural and community services etc. Our students are coming with flying colours in examinations. It is their prior need to assist their families to run them satisfactorily; so in most of the cases, they prefer to grab job opportunity than higher education. Good number of students are working in the departments like police, forest, revenue, corporate sector, etc and own farming. Two of our students have International sports merit and many students have proved their metal in sports at different levels. Our N.S.S. unit is felicitated at University level for its outstanding performance. At university level, in cultural youth festival our students have won medals. We have good research culture, most of the teachers are having Ph.D. They have good number of publications. Three of our teachers are research guides guiding about 10 students for their Ph.D..

Concluding Remarks :

The college has made several improvements since first cycle of the NAAC accreditation. The college has got permanent affiliation of Shvaji University and it is now added in the 2(f) 12 (B) UGC list. Good number of ICT equipments are added. The construction of additional classrooms is undertaken. CDC and IQAC are functioning efficiently and looking forward for consistent improvement in all the aspects. We have good number of functional MoUs which help us to share expertise and suffice our certain requirements which we lack. The college looks forward for the allround development of the students giving priority to local as well as general needs of the students. Through NSS and other activities, the college contributes to community services. We are performing remarkably in the areas of academics, sports, cultural activities, propagation of values and ethics and community services.